YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Shri Sant Damaji Mahavidyalaya Mangalwedha
• Name of the Head of the institution	Dr. Nivrutti Baburao Pawar
• Designation	Professor & Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9850620807
• Mobile No:	9850620807
• Registered e-mail	ssdmangalwedha@gmail.com
• Alternate e-mail	dr.nbpawar@gmail.com
• Address	Shri Sant Damaji Mahavidyalaya,Mangalwedha Dist Solapur Maharashtra pin-413305
• City/Town	Mangalwedha
• State/UT	Maharashtra
• Pin Code	413305
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status		Grants-in aid
• Name of the Affiliating University		Punyashlok Ahilyadevi Holkar Solapur University Solapur
• Name of the IQAC Coordinator		Dr.P.M.Honrao
• Phone No.		9423463872
• Alternate phone No.		8788033881
• Mobile		9423463872
• IQAC e-mail address		iqacssdm@gmail.com
• Alternate e-mail address		iqacssdm@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)		https://www.damajicollege.ac.in/uploads/2021_22/AQAR_2020_21.pdf
4.Whether Academic Calendar prepared during the year?		Yes
• if yes, whether it is uploaded in the Institutional website Web link:		https://www.damajicollege.ac.in/uploads/2021_22/Academic_Calendar_2021_22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	67.00	2004	16/09/2004	15/09/2009
Cycle 2	B	2.24	2016	04/11/2016	03/11/2021
Cycle 3	B++	2.95	2022	14/06/2022	13/06/2027

6.Date of Establishment of IQAC — 20/06/2005

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	00 NIL

8.Whether composition of IQAC as per latest	Yes

NAAC guidelines		
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**3**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**No**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. For Newly Admitted students organized UGC -Guided "DEEKSHARAMBH" - A Guide to Student Induction Programme (SIP) 2021-22 (Online) via Microsoft Teams platform on 27/09/2021. 2. Successfully organized Two Days University Level Online Training Workshop on Role and Responsibility of the Non-Teaching Staff in the NAAC Accreditation Process of the College in Collaboration with Punyashlok Ahilyadevi Holkar Solapur University, Solapur on 14th & 15th July 2021. 3. Organized one day online webinar on Gender Sensitization: Society and Culture on 2/07/2021 4. Organized One Day National Conference Azadi ka Amrut Mostav and National Building on 15th May 2022 5. Submission of Institutional SSR to NAAC Banglore.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To organize Conferences/seminars /workshops for research enhancement.	Successful organized interdisciplinary National Conference on Azadi ka Amritmostav Nation building on 15TH MAY 2022
2. To Increase a greater number of Green and sustainable environment-oriented initiatives by NSS unit.	Initiatives taken under green landscape campus plantation of 156 trees in college campus on the various occasion.
3. Preparation & submission of institution SSR to NAAC Banglore	Faculty orientation done for SSR documentation and allocation of faculty in-charge, criteria-wise for the purpose of data collection and collaboration of data and submission of same in NAAC online portal.
4.To obtain the feedback from the students through Student Satisfactory Survey (SSS)	Feedback was obtained from 356 students participated through SSS
5.To Organize Training workshop for Non-Teaching Staff	programmes were conducted on Two days University Level online training workshop on "Role and Responsibility of the Non-Teaching Staff in the NAAC Accreditation process of the college on 14th and 15th July 2021
6.6. Promoting the number of collaborative activities for research and faculty exchange	All the Departments attended and conducted students and faculty exchange Activities of respective MOUs of other institutions

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
CDC	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	06/01/2023

15.Multidisciplinary / interdisciplinary

Whenever perspective plan decided by Punyashlok Ahilyadevi Holkar Solapur University it will follow the Interdisciplinary teaching and research. In addition, regard to student engagement in cultural and societal issues from arts commerce and science faculty with the help of Extra Curricular Activities.

Following preparedness strategy of multidisciplinary /interdisciplinary teachching learning system in the college.

1.Major Core Courses

2. Minor/Related Discipline (Arts, Commerce &Science)

3. Languages, Ability Enhancement

5. Compulsory Courses (Marathi, Hindi English)

5. Skill Enhancement/Development Courses for all faculty students.

6. Extra- Curricular Activities.

7.Field basedLearning/ ResearchProject

8.Project Work

16.Academic bank of credits (ABC):

Courses offered on government e-learning platforms such as SWAYAM, NPTEL, ODL,V-Lab or that of a PAH Solapur university, when it is prepared for credit transfer and accumulation. College will have to grant admission to both individual courses as well as full degree programmes. At present, admission is granted only to the full degree programmes. The college has the appropriate infrastructure – audio-visual, electronic resources, virtual classrooms and studios, high-bandwidth internet connectivity. The institution will provide

dedicated page on websites for the ABC and provide students counseling and guidance.

17.Skill development:

Apart from the academic curriculum, our institute offered skill-oriented certification courses (Skill Development courses &Career Katta and add on courses) with an objective to add flexibility more credentials for the sake of employability, capability and develop students more employable. The courses offered by Affiliating PAH Solapur university are planned to enhance the existing skills and increase an expertise in their respective subject area. The institute ensuring that it includes all practical skills to be used at the work place. Moreover, our institute encourage to students for INTERSHALA internship programme this will be brought in sync with the exit and re-entry provision in the NEP-2020.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute facilitates to students in respect with Indian languages integrates and promotion provide text books, magazines, Videos, poems plays, novels,etc.We have a consistentlanguages vocabulary in the dictionary. Moreover, language dictionary used to study and for use in writing, journalism,speechmaking and more. Also, we provide links on our website as well as student social media groups related with online portal and web and wiki.Apart from that we have provide and offered scholarships and incentives poetry and prose in local language like Marathi. Our college offer translation. The institute promote Arts & Culture, we hiring local artists, craft persons,writers and experts who have employed as master instructor in music, language, choreographerand subject of local expertise. The promotion Arts and culture also include the inclusion local language like Marathi and other local languages in the curriculum for Arts, Commerce and science streams.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute has adopted teaching and learning approach that combines face to face classroom methods with Micro soft teams via computer and mobile mediated activities to deliver instruction. This pedagogical approach means a mixture of face-to-face and online activities and the integration of synchronous and asynchronous learning tools, thus providing an optimal possibility for the arrangement of effective learning processes. Moreover, Adoption of Choice Based Credit System ;(CBCS). The institute has focus on Following aspect-

1. Understanding of disciplines.
2. Language Competency. (Spoken English, Translation course in Hindi)
3. Gaining perspective ofcontext/Generic skills.
4. Basic skills sets to pursue:
5. Skill based Courses offered and integrated curriculum by Affiliating University PAH Solapur.

20.Distance education/online education:

Institute has center of Yashwantrao Chavan Maharashtra Open University (YCMOU) was established. Similarly, all programmes offered in this center. It has relaxed entry rules, flexibility in course combination, flexibility in choosing the place and pace of the study, provision of individualized study etc. Their basic Endeavour is to extend the University outreach so as to carry knowledge to the doorsteps of every aspirant.

The institute has encourage and promotion to faculty and students online learning by providing a LMS ,CMS such asgoogle classroom, Moodle, Microsoft Teams. Therefore, college has set up digital infrastructure such as computer lab. Apart from that online education and encourages to students the use of e-learning platforms such as SWAYAM, DIKSHA, MOOCS, NPTLetc. Above online platforms which will help them in improving skills and creating content.it also envisages a blended mode of learning, face to face learning will not be ignored. Proper online assessment mechanisms will be developed.

Extended Profile

1.Programme

1.1   **232**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1410**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **671**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **413**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **09**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **23**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	**232**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	**1410**
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	**671**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**413**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**09**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**23**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**26**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**4290919**
4.3 Total number of computers on campus for academic purposes	**45**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of every academic year, Principal conduct meeting along with the Heads of all the Departments and finalize the Academic Calendar taking into consideration with the university term start and end schedule. Subjects are allocated to the faculties based on their subject expertise and interests well in advance by concerned HODs. Time table for every semester is prepared by the respective Time Table committee of various departments in consultation with the HODs and the work load distribution is informed to the principal. Faculty members follow the evaluation scheme mentioned in the syllabus for each course.Teaching plan and the internal assignments for every semester are prepared by the respective subject teacher before the start of the new semester. Performance of the students is depending on the evaluation scheme, two internal assignment class test /Home assignment/Tutorial /seminar 10% and university exam 40% syllabus is conducted per semester.All department course files are maintained by faculty members with contains Academic calendar,

Individual timetable,Teaching plan, Course plan, Assignments, question Bank, University question papers, Quiz etc.HODs meeting are conducted at the end of the semester to conclude the academic year. At the end of every semester. At the end course feedback is taken from the in-house students and analyzed and action taken report submitted to IQAC for proper measures.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.damajicollege.ac.in/uploads/2021_22/1_1_1_LINK.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC of college prepares academic calendar at the beginning of the academic year. Due care is taken at the beginning of the academic year. Due care is taken paying attention to examination schedules – university and college internal examination while preparing this academic calendar. As per P.A.H. Solapur University, Solapur has adopted the semester CBCS pattern of examination, theory examinations are held twice a year.The academic calendar is prepared taking into consideration tentative schedule of university theory examination. The faculty members are directed to ascertain that the required time may be made available for classroom teaching and other curricular and extra co-curricular activities. Accordingly, at departmental level and at the level of the principal, the review of syllabus completed is taken. As a part of continuous internal evaluation, college prepares and displays on notice board the schedule of conducting tests, home assignments and seminars in each semester. As far as, the home assignments/tutorials are concerned students are intimated to submit their assignments/tutorials in due date time. The periodic review of this submission is taken, faculty members are asked to contact students who have failed to submit home assignments in the due course.

Teaching days (working period) : The academic calendar taking in to considering university circular term start term end period of the teachers which contains teaching days, admission period, examination and Evaluation period as per the PAHSUS guidelines.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://www.damajicollege.ac.in/uploads/2021_22/1_1_2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

321

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

321

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college ensured integration of relevant cross cutting issues in prescribed curriculum of the entire programme offered by the college. The vision mission and core value of the institution dealing with cross cutting issues. The institution integrates various skills like professional ethics, life skills, moral values through its curriculum delivery. The University has made it mandatory to study the "Democracy, Elections and Good Governance" for the students of B.A./B..Com. and B.Sc. first year this course study is to make the pupils aware of the importance of democracy. Students As voters and encourage and enthuse other members of the society to participate not only in election process but also electoral and political process in general. The University has

made it compulsory to study "Environmental Studies" for All UG for Fourth Semester Compulsory Paper in their regular curriculum to create awareness related to various environmental issues the world is facing. The College has made efforts for integration of human values through curriculum and extracurricular activities. The events conducted NSS cultural committee and various departments and cells inculcate human values among the students and stakeholders.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

520

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://damajicollege.ac.in/uploads/StudentSatisfactionSurvey2021_22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1800

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

671

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teachers assess the performance of the students in the class tests, seminars, assignments, tutorials, etc. This helps to identify advanced learners and slow learners on as per their responses in the class room.After the completion of admission process regular classes commencing as per the college time table. The college has organized Principal address and conduct DIKSHARAMBH (Student Induction Programme) to all faculty students.After knowing slow an advanced learner, the teachers prepare separate list of slow and advance learners and conduct extra lectures for weaker students. Advanced learners are encouraged to ask their concern freely and frequently with the teachers, in a formal way. Students are encouraged to refer advanced textbooks, journals, participate various competitions, research activities, exams and for their advanced studies. Activities are conducted for advanced learner's i.e. Home assignment and projects are taken prepared from the students. They are also encouraged to apply for different competitive examinations. They are motivated to participate in seminar presentation, Poster presentation, quiz competition, debates, AVISHKAR ,Capacity Building Programme etc. Extra coaching and individual guidance from the subject teacher by solving question papers of previous University Examination from the students.

File Description	Documents
Link for additional Information	https://www.damajicollege.ac.in/uploads/2021_22/2_2_1_Link.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1410	09

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The IQAC and college development committee focuses on student centric methods to enhancement student learning and problem solving methods. Free internet access in computer lab and library it also helps to provide them an opportunity for self assessment and self evaluation and improving their skills of listening, speaking, reading most of the faculty members used ICT tools in the classroom and lecture are given through PPT, Mobile Apps etc.The classroom the students have logical thinking and applied knowledge to enhancing their problem-solving ability this method adopted in commerce faculty while teaching Business law and corporate law act. Similarly Laboratory/Practical Sessions to give hands-on practice of instrument and real-world observations. Research & Innovation activates are undertaking most of the department under the guidance in AVISKAR P.A.H. Solapur University level Research festival and the innovation activities in other institutions where the students get knowledge concern subject and improve and promote in research aptitude. Usually, students present seminars and group discussion on contemporary issues as well as state-of-the-art in youth festivals i.e. Rangoli, Spot Painting, crafts, photography etc.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://www.damajicollege.ac.in/uploads/2021_22/2_3_1_Link_for_additional_information.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members are utilizing ICT to improve teaching and learning is of almost importance for teachers in performing their role of creators of pedagogical environments. In the library and computer lab is made available for the student and faculty members. Majority teachers are conducting online task quiz through google forms and all teachers using google meet, Cisco webex for attending courses and seminars. The IQAC encourages teachers to attend Capacity building programme training programmes, workshops, seminars and conferences related to the ICT use or innovation in teaching-learning.

Inflibnet membership is regularly upgraded and Nlist, NDLS, Shodhganga, and other e-resources are provided free of cost for faculty members for research activities. world e book library, Tally ERP- 9, CD's,Shodhganga membership, ICSSR Data Service, Computers,GRETL Software, NPAV Antivirus, NPTEL, You tube, Video lectures, PPTs, SWAYAM, MOOCS etc platform available in the library. Apart from that faculty members are used Mobile based applications (WhatsApp) to share study material and assignments. The College is equipped with LCD projector/screen/laptops/Computer lab lab/wi-fi /public address system/speakers, mic etc.

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.damajicollege.ac.in/uploads/2021_22/2_3_2_Link.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

`09`

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

`09`

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

`09`

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

230

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has ensuring a transparent and continuous internal assessment system. College has follow the CBCS (Choice Based Credit System) Pattern as per the directives of university. In this pattern, certain weightage is given to college internal evaluation of students in each subject and for each semester. Ten-marks weightage is given for internal continuous evaluation. The college has examination grievance redressal cell. All complaints related to continuous internal evaluation are looked after by this committee. The counseling /guidance are supplied to students by members of this cell.

As far as performance of students in internal evaluation is concerned, the students are intimated their performance. The marks allotted are displayed on the notice board. The students are asked to bring to notice of faculty members, the assignments received from the students are given and acknowledge by the faculty. The verification is done and required correction is incorporated in final record to be sent to university. Moreover Students of Dept. of Geography and Science practical exam assessed by the external referees and students are actively participation in village survey and study tour conducted by the department. Unit tests/tutorials are conducted periodically.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.damajicollege.ac.in/uploads/2021_22/2_5_1_Link.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As per UGC regulations and directives given by PAH solapur university the College has established a Grievance Redressal Cell. Examination Committee and as a appointed Jr. Clerk for university examinations to provide support to the students. The students are encouraged to contact HOD's and faculty members to resolve their internal examination related grievances with utmost priority.As far as performance of students in internal evaluation is concerned, the students are intimated their performance. The marks allotted are displayed on the notice board. The students are asked to bring to notice of faculty members, the assignments received from the students are given and acknowledge by the faculty. The verification is done and required correction is incorporated in final record to be sent to university office. The internal assessment schedules are papered as per the university and communicated to the students in advance. All Students' grievances resolution by the college within stipulated time frame.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.damajicollege.ac.in/uploads/2021_22/2_5_2_Upload_and_Link.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institute has fallowed very meticulously its own mechanism to communicate the learning outcomes of the curriculum to the teachers and the students.

The following measures are adopted.

1.Hard copy of syllabi and learning outcomes are available in all the departments for ready reference to the teachers and students.

2.A web link to the Curriculum and learning outcomes of Programmes and Courses is also provided in the college website for reference.

3.The college also arrange DIKSHARAMBH Student Induction Programmes (SIP)/ Classroom discussion to make the students aware of the curriculum and the learning outcomes.

Majority faculty members are the members of Board of studies, syllabus sub committees, they understand basic process, implications and outcomes takes place in pointed out and delivered the quality of teaching learning process. Moreover, University and affiliated colleges organized seminar conferences on recent trends on concerned subject most of Teachers actively participate in revised syllabus workshops; such workshops on restructuring of the whole curriculum organized and improve learning outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.damajicollege.ac.in/uploads/2021_22/2_6_1_Link.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Learning outcomes form an integral part of the institution vision, mission and objectives. The learning objectives are communicated through Principal's address to students. The College has fallowed very meticulously its own mechanism to communicate the learning outcomes of the curriculum to the teachers and the students.

The following measures are adopted

1. Hard copy of syllabi and learning outcomes are available in all the departments for ready reference to the teachers and students.

2. A web link to the Curriculum and learning outcomes of Programmes and Courses is also provided in the college website for reference.

3. The college also arrange DIKSHARAMBH Student Induction Programmes (SIP)/ Classroom discussion to make the students aware of the curriculum and the learning outcomes.

Programme Outcome (POs) and Course Outcome (COs) for all programmes offered by the institution are highlighted on the College Website
https://www.damajicollege.ac.in/uploads/2_6_2_Additional.pdf

POs and COs are uploaded in the College webpage to make all the stakeholders, especially the students, aware of the objectives of the different courses offered that are expected from each course when they become graduates. Apart from that the college organizes career counseling lectures such as MPSC/UPSC IBPS exams preparations and capability enhancement programmes to effectively communicate the learning objectives and expected outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.damajicollege.ac.in/uploads/2021_22/2_6_2_Link.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

364

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.damajicollege.ac.in/uploads/2021_22/2_6_2_Link.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://damajicollege.ac.in/uploads/StudentSatisfactionSurvey2021_22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIl

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the academic year 2021-22 NSS, Cultural and other department actively participates in various extension activities and campaign. NSS unit has collaboration with PHC Mangalwedha,

Sarajubai Bajaj Blood Bank, Pandharpur, RRC, Red Rebbin Clubs etc. encouraging and facilitating various extension programme.Programmes organized like Tree Plantation drive. The NSS and Cultural committee are actively participated extension activities organized in nearby villages as well as town. The institute has organized two times Blood Donation Camps in the college. The institution conducted the social issues related programmes and activities like AIDS Awareness Rallies, Students participation with Govt. in activities such as my student my responsibility (vacation), Blood donation, the tree census campaign conducted on 27/12/2021 to 28/12/2021 were 75 students and 16 teachers participated in collaboration Mangalwedha municipality. Celebrated yoga Anti Tobacco Oath, etc. additionally the celebrate and conducted elocution, painting essay writing competition on the occasion of national voters day on 25th Jan.2022. Celebrated of the.HindiandMarathiLanguageDay. (14 Sept. 2021 and 27 Feb.2022.

File Description	Documents
Paste link for additional information	https://www.damajicollege.ac.in/uploads/2021_22/3_3_1_LINK_FINAL.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1246

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

06

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college established in 1978 the 7.11 acres of college campus area is well – planned and developed with spacious buildings, gymkhana, Library, playground, garden and trees making it pollution free and ecofriendly. College Development committee is deployed to evaluate, plan and execute infrastructural augmentation. The total built up area is 1420.37 SQM. There is total 11 departments and 24 ventilated, specious class-rooms with proper infrastructure in the college.

The college has provided 45 computers for the day - to- day use by the students and faculties. The college provides Library facility for both students and teachers. It has a collection of reference books, encyclopedias and dictionaries etc. Library with internet access, printer and Xeroxing facility is made available.

Recreational Spaces:college provides areas for students to relax, socialize, and engage in extracurricular activities. This might include cafeterias, sports facilities, green spaces, and student lounges

The college has a building equippedwith -

1. Ventilated, specious class-rooms with proper infrastructure.
2. 06 - ICT enabled classroom
3. 01 seminar Hall
4. 01 computer Room
5. 05 science laboratories
6. 01 Geography lab
7. 01 girl's common room
8. 01 Botanical Garden
9. 01 library
10. 01 English language lab.

College has a big playground for outdoor games with adequate total playground area are 14075 sq. meters. Running Track, Volleyball, Kho- Kho, Cricket, Kabaddi, Dodgeball, Basket Ball, Jump – long / high, Ball – Badminton ,Courts - Badminton Tools and equipment's.There is adequate parking facility for two and four wheelers of staff members and students the bicycles and two wheelers are parked by student's faculty and visitors in the allotted parking places.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.damajicollege.ac.in/uploads/2021_22/4_1_1_2021_22.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities to accommodate these activities and programmes. The expansive and well-maintained college ground, spreading over 14075 sq. meters it can accommodate all types of games. Adequate sports facilities and equipment's are available in the college.The college has a very rich sport platform. Students from all the disciplines regularly participate different sport events in the gymkhana.With Running Track Volleyball Kho- Kho Cricket Kabbadi Dodgeball Basket Ball Jump – long / high Ball – Badminton Courts - Badminton Tools and equipment's. Planned training and coaching, our sportspersons have achieved commendable results in the sports. Our students have participated in Inter-collegiate, state and national level-Sports-meets in the events like swimming, kabbadi, Athletes, boxing. Chess, handball, Judo, badminton, wrestling, kho- kho, cross-country, cricket and taekwondo, etc.

Yoga Center: A multipurpose hall offers a space for practicing yoga and meditation. Yoga promotes physical fitness, flexibility, stress reduction, mental clarity, and spiritual well-being.

The college has a rich legacy of cultural activities too and provides facilities for the performances, training, and practice of the events. The vision and mission of the college in tapping and refining the potential skills and talent of the students, the college has enhanced its interests and strengthen in cultural events and students under the guidance of the teachers are participating in different cultural events like Songs, Music, Performing Arts, Debate, Quiz competitions etc.All faculties have well-equipped in multipurpose hall for organizing functions and cultural events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.damajicollege.ac.in/uploads/2021_22/4_1_2_link.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

24

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.damajicollege.ac.in/uploads/2021_22/4_1_3_link.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4290919

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Since the college established then library has made significant progress in terms of collection of books, periodicals, e-resources and services. The college library has furnished Total 775 Sq.ft area. Library is automated since the academic year 2019-2020; initially with Software for REX-IT College Management software 3.1 has been installed .the library as a learning knowledge center which have partially automated. In the library Students can access e-journals, e-books and other electronic resources using NLIST of INFLIBNET. Also provides Institutional resources like previous year question papers, newspaper clippings, e-books and dissertation thesis are made available to the users. Students were also provided with the facilities of NDL (National Digital Library) through which they can access books in digitalized format. The Book Bank facility provided to last year students. Apart from that Library Committee which heads of the departments and student council helps to review the library system. Apart from this the Library has sufficient computers and printer with internet facility for students and teachers to access E-resources and relevant database.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.damajicollege.ac.in/uploads/2021_22/4_2_1_link.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

80061

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

6

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provide internet facilities to computer lab, language lab, office and library. Students are free to use wi-fi facilities and browsing for N-list. The computer lab has internet connected.The college library provides N-list and INFLIBNET for faculty to use the library more effectively. The college has IT facilities such as computers, LCD projectors, laptops, printers, scanners,photocopiers/scanner ,UPS with batteries, Podium, wifi modem, Wifi router, amplifiers, speakers, , CCTV cameras, etc.

upgrading the IT infrastructure and related facilities with the help of College Development Committee. Taking into consideration increased strength of students and requirements of faculty, purchase and upgradation of IT infrastructure is done. For this work, funds are made available through budget of college. Grants approved for maintenance by college management and College development committee CDC (Governing Body) to authorized outsourcing agencies to maintain IT including Wi-Fi facility. Maintenance The college has hired professionals for support services and seeks services from outside agencies for the upkeep of IT & Wi-Fi facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.damajicollege.ac.in/uploads/2021_22/4_3_1_link.pdf

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

913462

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Grants approved for maintenance by college management and College development committee CDC(Governing Body) to authorized skill workers to maintain Physical facility, electrification, water pump, RO- water purifiers, language lab equipment, Computer lab, internet servers and LAN. Office has maintained a stock register, which systematically records purchases, obsolete stock and material in use. The college ensures optimal allocation and

utilization of the available financial recourses for maintenance.

1. Physical facilities: Maintenance The college has hired professionals for support services and seeks services from outside agencies for the upkeep of college infrastructure. Constructions services are outsourced from skill workers. Repairs, electrical fittings, hardware servicing are carried out by outside agencies/professionals.

2. Knowledge Resource Center: - (Library) Suggestion box is installed inside the library to take users feedback. Their continuous feedback helps a lot in introducing innovative ideas regarding library enrichment. REX-IT software is installed in library.

3. Gymkhana: (Sport Complex) (indoor-Outdoor): The college has constituted Sports Committee, the physical director is in-charge of the gymkhana and equipment's. The committee supervises and hire the outsource for repaired ground, courts, indoor and outdoor maintenance and repair works.

4. Computers Lab (Network Resource Center):The college has constituted IT infrastructure and maintenance committee headed by the Principal this committee and office staff is responsible for the maintenance of computers and smooth functioning of the network and internet, LAN, WIFI, facilities in the College.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.damajicollege.ac.in/uploads/2021_22/4_4_2_criteria-IV_infrastrecture.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1027

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

33

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	https://www.damajicollege.ac.in/uploads/2021_22/5_1_3_Any_additional_information.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

51

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

51

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

07

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

39

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

42

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College provides studentsa platform to engage in academic and administrative activities. Students' representation objectives to nurture leadership qualities, promote teamwork spirit, acquire skill in leadership, negotiation, management, developing sense of responsibility and help them prepare for big roles in future career.

Apart from representation on student's council, students are nominated/co-opted on other important committees like institutional Internal Quality Assurance Cell. Students are also nominated on committees like – C.D.C. cultural committee, N.S.S., Gymkhana, Internal Complaints Committee, Literary Association etc. Due to this representation of students on different committees, students have been supplied a platform for interaction with the administration of the institution. Moreover 'SUKRUT' college magazines publish annually Students play a pivotal role in these publications, and work actively under faculty mentorship. Students are important stakeholder of the college. So, the due representation is given to these students on different bodies and the committees functioning in the college. This helps to make administration is participative and students centric.

File Description	Documents
Paste link for additional information	https://www.damajicollege.ac.in/uploads/2021_22/5_3_2_Upload_any_additional_information.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

516

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Engagement is an integral part of student support services the institute has helps Alumni Association and informally formed. Once in a year we organize alumni meet which reflects our bonding with them.Alumni association is placed from different sectors like education, business, Self-employed, professional fields, entrepreneur and print media industry, people representative academics and social work. Our alumni significantly to contribute to the College in terms of ideas and resources.Apart from financial contribution our alumni have made us proud by their standing in the society and good citizens. Some of the alumni are elected as public representatives' contribution to society and by their social work. Alumni are sending feedbacks on Curriculum,

teaching learning, evaluation process and new courses that has been conducted to bridge the gap between industry and academia for increasing employability.

File Description	Documents
Paste link for additional information	https://www.damajicollege.ac.in/uploads/2021_22/5_4_1_Alumni_contribution_during_the_year.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The emblem of "Shri Vidya Vikas Mandal" our parent the trust clearly signifies the vision with which it was establishedin 1978.

Vision:

Shri Vidya Vikas Mandal, Mangalwedha's, "Shri Sant Damaji Mahavidyalaya", strives hard to bring about welfare of masses through quality education. The college intends to promoteone of the famous motivational abhang from Sant Tukaram

II ????????????????????????? II

"Incessant attempts and hard work win unattainable goals".

Mission: The mission of the college is-

1. **Impart education to people cut off from mainstream.**
2. **Helping to build up socially productive and optimistic citizens.**

3. Promoting rationalism and concern for environment.
4. Helping rural youths and women in acquiring employment skills.
5. Promoting research, training youths to contribute in achieving sustainable development of region.

The leadership of the college through its mission, vision and objectives setting approach with clarity on path and directions created an eco-system of governance which is supportive and participative for the stakeholders of the college .i.e., in-house student, teachers, parents and other stakeholders. There is a systematic process of representation by each stake holders have been provided by the college through its committees, Academic committees like CDC, IQAC Anti Ragging, ICC or special invitees. Such representation provided an opportunity each of the stake holders to participate and contribute to the betterment of the governance of the college.

File Description	Documents
Paste link for additional information	https://www.damajicollege.ac.in/uploads/2021_22/6_1_1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our institution has a decentralized governance system in both curricular and administrative matters. The heads of various departments are entrusted with authority to look after workingof their departments. For the smooth conduct of various planned activities, programmes, events and different committees, cells are formed. This is normally done during the first staff meeting of the beginning academic year so that all get equipped with their duties and responsibilities well in advance.The co-ordination is maintained in all these activities as the principal monitors functioning of all these departments, committees and units in collaboration with and assistance of CDCC and IQAC. IQAC is the policy disseminating units coordinating academic and administrative mechanism available. There is a functional informal Students Council in the institution. Student representatives are a part of the organizational structure of various cells/associations/committees. The student's council along with the faculty in charge of student council discuss the

events/activities to be organized and decisions are taken at this level and formal approval is given by the principal.

File Description	Documents
Paste link for additional information	https://www.damajicollege.ac.in/uploads/2021_22/6_1_2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution, Shri Sant Damaji Mahavidyalaya, was established by founder late Shri. Ratanchand Shivlal Shah with constructive support by his colleagues in 1978 for facilitating quality education to educationally, economically and socially backward rural youths, women and weaker sections. The quality policy of our institution is formally stated in its vision, mission statement and prospectus of institution. Since its establishment, the quality policy of institution is being evolved, communicated, deployed to its stakeholders and reviewed and redrafted to suit needs of changing time

Provide Computer facility for students in library for Accessing library resource from NDLS. Installing REXIT Software for Digitalization of library. Provision of E-resources through INFLIBNET.

As per the vision and mission, the college has introduced B.Sc.programme, certificate courses; add on course with student benefit need to achieve excellence that would facilitate ample employment opportunities for the students. Since the objective of the college is to provide education to student from rural areas, it has started the skill development programmes such as tally, Montessori and spoken English course. apart from that Establishing start up/ incubation center to make the students as Entrepreneurs. Encouraging to students for INTERSHALA and organizing campus placement drive platform helping students to seek opportunities in the growing job market.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.damajicollege.ac.in/uploads/2021_22/6_2_1_any_additional_link.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Parent institute Shri Vidya Vikas Mandal Mangalwedha is the apex body. The Governing Body as per the Constitution of the vidya Vikas Mandal It has selects President, Vice- Presidents, The Secretary of the institute. The general body approves and monitors the policies and plans.

College development committee prepare an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth, and enable college to foster excellence in curricular, co-curricular and extracurricular activities; and make it specific recommendations to the management

As the executive, administrative head of institution and academic leader of staff, our principal, in consultation with members of CDC and IQAC makes arrangements for providing infrastructural facilities, human and financial resources, prepares and executes plans of curricular, co-curricular and extra-curricular activities, organizes outreach programmes; supervises, monitors and co-ordinates functioning of CDC, IQAC, different heads and their departmental activities, different chairmen of various committees and programmes organized by these committees; staff-members and duties and responsibilities allotted to them.The principal forms various committees for monitoring and facilitating several activities organized in the college these committees take important decisions regarding finance, building construction, renovation and maintenance and issues related to the college.

File Description	Documents
Paste link for additional information	https://www.damajicollege.ac.in/uploads/2021_22/6_2_2_link.pdf
Link to Organogram of the Institution webpage	https://www.damajicollege.ac.in/uploads/2021_22/6_2_2_Link_to_Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College provides both statutory and non-statutory welfaremeasures for the benefit of the teaching and the non-teachingstaff.

The following various welfare measures for teaching and non-teaching staff.

1.Shri Sant Damaji Mahavidyaliyain Sevakanchi Sahakari Pathsanstha(Credit Co-Operative

Society)Credit/ Loan facility up to Rs.25,00000 (Twenty-five lakh Rs.)

2.Reimbursement of claim for attending

conference/seminars/FDP/PDP/Workshops

3.Financial support is provided for publication of books by faculty members.

4.Group Insurance scheme for staff members.

5.Provision of Medical and Casual Leaves.

6.As per the provisions of provident fund act, institute contributes to Provident Fund and

DCPS/NPS.

7.Gratuity.

8.Arrangement of Personal loans from Bank.

9.Free uniforms for peon.

10.Birthday Celebration of all the Faculty and Staff members.

11.College offers admissions to the staff ward on priority basis.

12. Head of the institution participating in sweet and sour events of the employees' family life.

13.Felicitation by the management for achievement of the employees.

14.The college gives concession in fees for wards of peons.

15.Organising yoga and stress management sessions for staff.

File Description	Documents
Paste link for additional information	https://www.damajicollege.ac.in/uploads/2021 22/6 3 1 link.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

`02`

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`01`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

`03`

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our institution follows performance appraisal system to evaluate performance of our teaching and non-teaching staff.

Performance Appraisal System of the staff includes the following mechanisms

Self-Appraisal PBAS (API)

At the end of each academic year, the faculty members fill in and submit, a Self-Appraisal Form documenting their curricular and professional achievements, leadership roles held and co-curricular extension services rendered. The Self Appraisal Forms are also used at the time of career advancement/promotion

Feedback:feedback from students, alumni, parents and student satisfaction survey after collected feedback the results are analysed by the principal and the same is shared with the concerned teachers.feedback for the non-teaching staff has been taken and the principal appreciates and appropriate measures has taken accordingly. On the basis of seniority, the promotion of non -teaching staff is concerned, their pay fixation is carried out as per G.R.govt.of maharashtra in this way the balanced and all- inclusive performance appraisal system is employed by institution.Principal has carry out a personal interaction with library and office staff regularly.

File Description	Documents
Paste link for additional information	https://www.damajicollege.ac.in/uploads/2021_22/6_3_5_link.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A well-defined mechanism is in force for financial audit to have discipline and transparency in financial management.

Internal Audit: Internal Audit is conducted by an Internal auditor financial year 2021-22institution was undertaken by Chartered Accountant firm M/S Marda and Sons, Mangalwedha. However no major irregularities were found in report, the minor irregularities were corrected and submitted to concerned authority.

External Audit: The office of joint -director also undertakes audit of institutional expenditure at appropriate time. All these audits are counter-examined by the senior auditor of higher education department

The NSS unit's audit was also carried out yearly by an Auditor. Moreover, office of the college calculates arrears, CAS fixation and the income tax and deposit within time.

File Description	Documents
Paste link for additional information	https://www.damajicollege.ac.in/uploads/2021_22/6_4_1_link.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Resource mobilization policy focuses on achieving the goals of the institution ensuring accountability and transparency. The Governing body and CDC coordinates with principal and monitor the optimal utilization of the funds.The College has been maintaining & follows a well-planned process for the mobilization of funds and resource. Student fees and the College receives salary grant from the State Government are the major source of the funds. Salary grants as per annual budgetary allocations prepared by college. A part of this has been used for enhancement and maintenance of Library, purchase of Sports equipment as well. The college development funds are the primary sources of resource mobilization.Funds received from State government are spent on payment of salary of teaching and non-teaching staff of the college.

Transparency and accountability are ensured by conducting an annual audit of the statements. In order to ensure and monitor effective utilization of financial resources the Purchase Committee which plans and approves all purchases. All the bills/ invoices/ vouchers and purchase orders of expenses against sanctioned budget for particular head are scrutinized by the concerned clerk and the accountant. At the end of the financial year, statutory auditors are hired to certify the accounts.

File Description	Documents
Paste link for additional information	https://www.damajicollege.ac.in/uploads/2021_22/6_4_3_link.pdf
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC was established in the college in 2005, Since quality enhancement is a continuous process, the IQAC becomes a part of the institution's hierarchy and works towards the realization of the goals of quality enhancement and sustenance. The IQAC ensures the effective implementation of quality initiatives through continuous monitoring, reviews and periodic meetings. The IQAC works towards attaining excellence in all the academic, curricular, co-curricular activities and for continuous improvement in teaching-learning, evaluation process and maintaining research culture. In addition to coordinate the documentation of the various programmes / activities leading to quality improvement.

The IQAC contributes significantly for institutionalizing the quality assurance strategies and processes in the following ways

1. IQAC ensures flexibility in horizontal and vertical academic mobility.

2. Quality assurance and enhancement being the focus, the IQAC of the college regularly organized Seminars/conferences and Workshop/capacity development events.

3..Completed institute NAAC third cycle with B++ 2.95 grade CGPA

4.Organized workshop on role and responsibility of the Non-teaching Staff in the NAAC

accreditation process of the college.

5. Transformation teaching, learning, evaluation process into online Teaching through Micro-Soft

Teams software.

6. Encouragement to Supporting activities – seminars, outreach programs, NSS, cultural events, departmental associations.

7. Encouragement to faculty members for research and publications.

8. Continues effective Individualized of progressive quality up gradation initiatives like collaboration, linkages, MOU's.

File Description	Documents
Paste link for additional information	https://www.damajicollege.ac.in/uploads/2021_22/6_5_1_link.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

We believe in more inclusive and decentralized participative administration. So, all constituents of institution are given due representation. IQAC keeps constant dialogue with all stakeholders by disseminating policy decisions to them through principal organizing staff meeting periodically. The IQAC monitors the implementation of academic calendar frequently. It monitors and reviews the teaching-learning process regularly. It has designed a structured feedback form on teacher's performance, curriculum and infrastructure. Based on these feedbacks various innovative activities and reforms were introduced.

1. Facilitation of online mode of Curriculum delivery: regularly organizing meeting on leaching learning curriculum and other activities.
2. Every first meeting of IQAC discussions emphasizes on the student feedback and overall results.
3. Encourage and promote experiential learning activities.
4. IQAC has invited researchers, expert lectures, and resource persons in various occasions such as. Seminar /conferences /workshops for teachers on improving quality in academics by external experts of repute.

Gender and gender related aspects are concerned the programmes, services and facilities are offered equally without any discrimination

File Description	Documents
Paste link for additional information	https://www.damajicollege.ac.in/uploads/2021_22/6_5_2_link.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.damajicollege.ac.in/uploads/2021_22/6_5_3_link.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The girl-students are focused more by giving them representation on various committees and arranging for them online lectures and orientation in respect of legal rights, health and hygiene. College ensures active participation of girls students in co-curricular activities such as Cultural activities, N.S.S., Youth festival and sports. Gender Sensitization and Women Empowerment Policy, Anti-Sexual Harassment Policy and its stringent implementation.

Measures initiated for Sensitization and promotion of Gender Equity:

1. Internal Complaints Committee ensures displayed promoting gender equity and sensitization are placed on the notice board.
2. Anti-Sexual Harassment committee to take necessary action on sensitive issues of the girl and women staff.

3. Senior faculty members have assigned campus monitoring and to maintain discipline in the campus.
4. College has a separate room 'women empowerment' for girl students
5. The college has collaboration with local police station in this regard patrolling vehicle of mangalwedha police station periodically visits the campus for safety and security of girl's students.
6. Suggestion box in front of administrative office.
7. Regularly arranging lectures on gender issues.
8. The college has provided separate reading room for girls students.

File Description	Documents
Annual gender sensitization action plan	https://www.damajicollege.ac.in/uploads/2021_22/7_1_1_2012_22_Annual_gender_sensitizatin_action_plan_LINK.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.damajicollege.ac.in/uploads/2021_22/7_1_1_Geo_Tagged_photographs_LINKS.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has taken number of initiatives to raise stakeholders' environment awareness and consciousness and make the campus eco-friendly. Regularly conduct college campus cleanliness drive by

N.S.S. Volunteers for environmental consciousness among the students as well as staff of the college. every end of academic year past newspapers, and raw paper material is sold out. College N.S.S. cell has organized Swach Bharat Mission. Under these initiatives organized activities the proper usage of waste. garbage collected from the institutional area, such as food waste, and dry waste generated on campus, such as paper, plastics, and timber materials, are both managed in a systematic manner.

- Water wasted from the Centralized RO system is used for flushing in the washrooms.
- Rain water from all the rooftops are harvested.
- Vermicomposting beds have been created.
- The dry and wet garbage bins are located within the campus. In this regardrequest communication with Municipal corporation of Mangalwedha town for collection and waste management.
- Waste water generated from the laboratories is very small in quantity, hence is disposed off into pit.
- Water bottle refill: College provides clean drinking water under the plastic free campus, initiative for students to carry their own reusable water bottles.
- The N.S.S. volunteers of our college undertake campaign to oppose the use of polythene bags and plastic material.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.damajicollege.ac.in/uploads/2021_22/7_1_3_LINK.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	B. Any 3 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institutional vision and mission focus its emphasize on evolving a socially responsible and value disseminating generation and accountable and taking several efforts and initiatives an inclusive environment at all levels. By celebrating all the regional and national festivals, we celebrate the diversity of our nation.Special care has been taken to celebrate regional festivals in the college. This establishes positive interaction among students, teachers and other stakeholders of different cultural backgrounds.

Promotion of Cultural/ Regional Diversity:

1. **Celebrate Kavayitri Shantabai Shelke on her Birth Centenary on31/01/2022**
2. **Celebrate 'Marathi Bhasha Divas on 27/01/2022.**
3. **Celebrate various activities on the occasion Azadi ka Amrutmostav.**
4. **Celebrate Rastramata Jijau jayanti on 12th Jan 2022.**

Socio-economic diversity:

Following is the list of activities the college has organized in 2021-22

1. **Blood donation camps were organized within college campus on 25/0720/21**
2. **Our N.S.S. volunteers are participated at Adopted villages to maintain harmony among students and local various communities.**
3. **COVID-19 Vaccination drive conducted for student on 30/10/2021.**
4. **Anti-tobacco campaign with NSS youth Pledge for Life – Tobacco Free Youth.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is organizing several activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. On 26th Nov every year celebrated as Constitution Day.

Preamble of the constitution is displayed at the noticeable place staff room of the college and it is clearly visible to all stakeholders. The fundamental duties and rights, Citizen's Charter, National Anthem, and Pledge etc. are clearly displayed.

Celebrate independence day on 15th Aug 2022.

Celebrate national Science day on 28 feb. 2022.

Celebrate international women's Day on 8th march 2022.

College has introduced a compulsory paper on Democracy, election and good governance on the Constitution of India at first year students across all arts, commerce, science disciplines to create awareness and sensitization the students and employees to

constitution obligation. The Dept. of Political Science & N.S.S. Volunteers participate and celebrate 24 January National Voters Day. Apart from this College facilitated for the various social, governments programmes.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution has inculcates values and nationalism in the students by celebrating the national festivals and birth anniversaries of great Indian personalities in the college campus every year.Several Activities conducted celebrates / organizes national and international commemorative days, events and

festivals such as rally or the competitions like elocution, Debating, singing, wallpaper, and rangoli essay writing etc. the following commemorative days during the year 2021-22.

1. Online International Yoga Day – 21th June 2021.
2. Death anniversary of Late Ratanchand Shivlal Shah (founder shri vidya Vikas Mandal) – 25th July 2021.
3. Kargil Vijay Diwas: It is celebrated on26th July 2021.
4. Solapur University Foundation Day & LokshahirAnnabahu Sathe and Lokmanya Tilak Birth & Dath Anniverasry - 1st August 2021.
5. Independence Day 15 August 2021.
6. Celebrated Teachers Day/ Dr. Sarvepalli radhakrishnan jayanti 5th Sep.2021
7. Mahatma Gandhi Jayanti 2 October (International non Violance Day)-2021.
8. Lal bahadur shastri Jayanti-2nd oct 2021.
9. Dr.A.P.J.abdul Kalam birth anniversary (Vachan Prerna Divas) 15 Oct-2021.
10. Birth anniversary of Sardar Vallbhbhai Patel also celebrated as National Unity Day (Run for Unity 31st October. 2021
11. Constitution Day (Samvidhan Divas) 26 November 2021.
12. Dr.B.R.Ambedkar Smruti Din -6 December 2021.
13. Birth anniversary of Savitribai Phule 3rd January 2022.
14. Birth anniversary of Rashtramata Jijau and Swami Vivekananda 12 January 2022.
15. RastramataJijau Jayanti- 12 January 2022.
16. Birth anniversary Chhatrapati Shivaji Maharaj,19 Feburary 2022.
17. Celebrate international women's day 8th march 2022.
18. Birth anniversary of Hon. Yashwantrao Chavahan 12 March 2022.
19. Birth anniversary of Dr. Babasaheb Ambedkar 14 April 2022.
20. Maharashtra Din- (Kamgar Divas) 1st May-2022.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Title of the Practice:**

Fostering Social Responsibility & Community Engagement: through Blood Donation Camp

Objectives of the Practice:

- To help people, in case of any requirement for blood.
- To motivate and encourage students to being responsible citizens, and to sensitize students for inculcate humanitarian and ethical values.

The Practice:

Blood Donation Camps in the college Campus are organized regularly (twice a year) whereby students faculty Alumni and stakeholders donates blood for the Society.

Evidence of Success:

1. Community participation.

2. Donors are enrolled themselves for voluntary blood donation.

Problem Encountered and Resources Required: Sometimes hospital Blood banks denied blood until people brought blood donors.

1. **Organization of Seminar conferences for Promoting Research Culture**

Objectives of the Practice:

1. To providing practical and conceptual support and a fresh approach to development themes.

2. Organized seminars in contemporary socio-economic context.

The Context: Organizing seminars/conferences on, cultural, lingual, regional geography, historical tourism, Digital Marketing literature, socio-economic relevance and quality related subjects in the college.

The Practice: The IQAC is into regular conduct of organization Seminars and conferences this interface is a prerequisite for students to be exposed nationally & internationally.

Evidence of Success: Students and teachers to participate and present their research papers in the seminars/conference and encouraged and motivated them to participate.

Problems Encountered and Resource Required: Organizing Seminars/conferences required more financial resources.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

IQAC played vital role to encouraging to teaching, learning and evaluation for knowledge discrimination to students into cope up with the new pedagogical platform. Notes and materials were given to the students through these platforms.

IQAC initiatives for quality enhancement of the institution

1. **Organized one day online webinar on gender sensitization: Society and culture on 2nd July 2021 sessions by Dr. Sangita Patil was the resource person.**
2. **Two Days University Level Online Training Workshop on Role and Responsibility of the Non-Teaching Staff in the NAAC Accreditation Process of the College in Collaboration with Punyashlok Ahilyadevi Holkar SolapurUniversity, Solapur on 14th & 15th July 2021.**
3. **Successful Competed Institution NAAC 3rd Cycle of the college .Peer team Visited on 7th and 8th June 2022.**
4. **Organized Diksharambh SIP Induction Programme for newly Admitted students on 27/09/2021.**
5. **Organize various Student development programme.**
6. **Conducted Green, Energy and environment audit of the college.**
7. **Organized One Day Interdisciplinary National Conference on"AZADI KA AMRIT MOSTAV ON 15th MAY 2022.**

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To organize National Conference on Humanities,science technology ,commerce and managemant.
- To established Start Up and Encubation Center in the institute.
- To Organize workshop on implementation of NEP -2020.
- To Conduct Academic and administrtion Audit of the institution from the PAHSolapur University.
- To Encourage and promote extra curricular and outreach and extension activities through NSS and other departments.
- To increases collobration,linkages and MOU.s.
- To organize Intercolleges university level sports meets.