# Shri Sant Damaji Mahavidyalaya Mangalwedha DEPARTMENT OF ECONOMICS

## Academic Year 2022-23

# Student Feedback Analysis Report ATR

The Student Feedback Approach is basically about institutional practices, processes and frameworks that take into account students concerns of the quality of the education they receive. This practice assumes that there is an important relationship between the student's environment and learning, and that evaluation of that total learning environment is a necessary exercise. For this we quality effort practice of the institution to obtain feedback from the last year B.A. Economics. Students at the end of VI semester to evaluate the teacher's performance on various parameters and the consolidated analysis report is detailed below

Programme:	B.A.III Economics
Semester:	
Number of Students Enrolled:	17
Number of Students Participated in the Fee	dback:10

### Areas of Performance Improvement:

The Average performance was found ranging good to excellent in terms of score. But Scope of improvement in terms of score was noticed in few areas as the score can be improved for good grade.

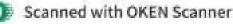
### Comments (If any):

Teachers can contribute more in -ICT based modern teaching aids and students mentoring area

#### Action Taken:

Improvement areas were identified and communicated. A suggestion, Counseling and Support has been provided to concerned faculty for teaching-learning performance improvement.

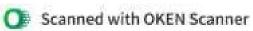
Department of Economics Shri Sant Damaji Mahavidyalaya Mangalwedha, Dist. Solapur Principal
Shri Sant Damagi Mahavidyalaya



Sr. No.	Criteria	Average Rating	Interpretation
1	A) Course Content:	Excellent	Overall Assessment of the From the feedback analysis it can be inferred that majority students have responded to Excellent, very Good, good ratings.
	B) Teaching Learning Process:	Excellent	
	C) Evaluation Process	Excellent	
2	Administration	Good score Yes	Majority students have responded as they are extremely satisfied while assessing Overall Assessment of student Experience of the Administration
3	Internet Center	Good Score Yes	majority students have responded to very good and Good rating
4	Library	Good score Yes	Majority of the students are highly satisfied the library facility.

Department of Economics
Shri Sant Damaji Mahavidyalaya
Mangalwedha, Dist. Solapur

Principal Shri Sant Damain Mahavidyalaya



## Shri Sant Damaji Mahavidyalaya Mangalwedha DEPARTMENT OF ENGLISH

### Academic Year 2022-23

## Student Feedback Analysis Report

Student feedback primarily relates to institutional procedures, practices, and frameworks that consider the concerns of students regarding the calibre of education they receive. This approach is predicated on the idea that learning and a student's surroundings are closely related and that assessing the entire learning environment is an essential task. To assess the teacher's performance on several parameters, we used the institution's quality effort practice to ask final-year B.A. English students for feedback at the end of the sixth semester. The consolidated analysis report is described in detail below.

Programme: BA

Semester: VI

Number of Students Enrolled: 10

Number of Students who participated in the Feedback: 10

Areas of Performance Improvement:

Teaching-learning The Internet Centre & Administration

### Comments (If any):

- Enough facilities are required for the students in the administration office, computer lab, library, and classrooms.
- Students are required to pay the necessary fees online via the barcode system.

#### Action Taken:

- Provided more reading space for the boys in the library
- ICT tools for teaching and learning have been arranged.
- Enough PCs have been set up for the English language lab and computer lab.

Department of English Shri Sant Damaji Mahavidyalaya Mangalwedha, Dist. Solapur

## Shri Sant Damaji Mahavidyalaya, Mangalwedha Department of English

**SWOC Analysis** 

Academic Year: 2022-23

#### S: STRENGTH

- Qualified and Research oriented faculties
- Qualitative and Quantitative Results
- · Research Centre- PhD
- English Language Lab
- Spoken English Course and Skill-based course
- · Adequate number of relevant books and references
- Effective representation of departmental faculties in the academic development of the university

#### W: WEAKNESS

- Insufficient permanent faculties
- Little exposure to English Language

#### O: OPPORTUNITY

- Research on dialects of local and neighbouring state
- The use of ICT for the faculties and the students
- The use of English language for various competitive exams

#### C: CHALLENGES

- Use of communicative English inside and even outside the classroom
- To provide English Language Lab facilities to all the students

Department of English Shri Sant Damaji Mahavidyalaya Mangalwedha, Dist. Solapur

# shri vidta vikas Mandal sanchalit shri sant Daraji Mahavidtalaya, Mangalwedha. student feedback Analysis Himli Department - 2022-2023

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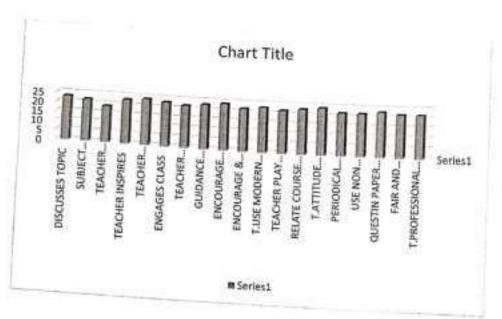
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### Shri Vidya Vikas Mandal's, Shri Sant Damaji Mahavidyalaya, Mangalwedha Dept. of Marathi Feedback analysis 2023-23 Teacher

				0	0	25
DISCUSSES TOPIC	23	2	0		0	25
SUBJECT KNOWLEDGE	22	3	0	0	0	25
TEACHER COMMUNICATION	19	3	2	0	0	25
TEACHER INSPIRES	23	1	1	. 0	-	25
TEACHER PUNCTUAL CLASS	24	1	0	0	0	25
ENGAGES CLASS	23	1	1	0	0	533
CHER PREPARED	22	0	3	0	0	25
GUIDANCE OUTSIDE CLASS	23	1	1	0	0	25
ENCOURAGE DISCUSSION IN CLASS	24	1	0	0	0	25
ENCOURAGE & VALUE DISAGREEMENT	22	2	1	0	0	25
T.USE MODERN TEACHING AIDS	23	1	1	0	0	25
TEACHER PLAY WEEKER STUDENT	22	2	1	0	0	25
RELATE COURSE REAL WORLD	23	1	1	0	0	25
T.ATTITUDE FRIENDLY AND HELPFUL	24	0	1	0	0	25
PERIODICAL ASSESSMENT CONDUCTED	22	2	1	0	0	25
USE NON TRADITIONAL METHOD OF EVALUATION	22	1	2	0	0	25
	23	1	1	0	0	25
QUESTIN PAPER COVERS	22	2	1	0	0	25
FAIR AND UNBIASED EVALUATION PROCESS	4.6	-	N 872			
T.PROFESSIONAL COMPETENCE AND ROLL MODEL	22	1	1	1	0	25

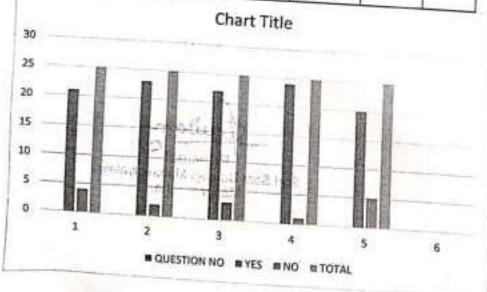
Er Johnson

प्रा. डॉ. औड्यर जोती जाधव संस्थोपी प्राच्यारक,मराठी विधानप्रमुख श्री पंत दक्तारी महाविधालव,पंतारीडा



Library

QUESTION NO	- William		
REQUIRE NUMBER OF BOOK	YES	NO	TOTAL
SATISFIED CATALOGUING	21	4	25
SATISFIED AVAILABLE READING SPACE	23	2	25
LIBRARY STFF CO-OPERATIVE AND HELPFUL	22	3	25
ABLE USE XEROX FACILITY IN LIBRARY	24	1	25
TIN DBRARY	20	5	25



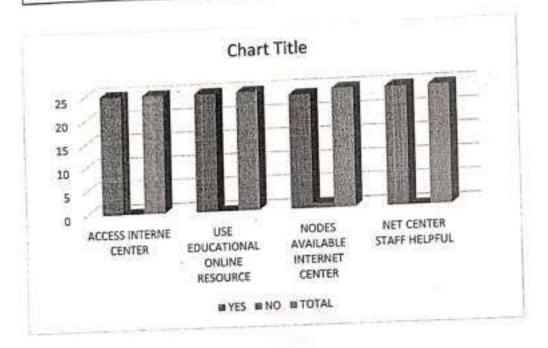
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प्रा. डॉ. औदुबर जोती जाधव सहयोगी ग्राध्यायक,मराठी विभागप्रमुख श्री संत कमाजी महाविद्यालय,पंपाडवेका



## INTERNET

	VEC	NO	TOTAL
QUESTION NO.	YES	(A) (A) (A) (A)	25
	25	0	
ACCESS INTERNE CENTER	25	0	25
USE EDUCATIONAL ONLINE RESOURCE	25	-	25
USE EDUCATION AND STATER OF THE CENTER	24	1	10000
NODES AVAILABLE INTERNET CENTER	25	0	25
NET CENTER STAFF HELPFUL	23		



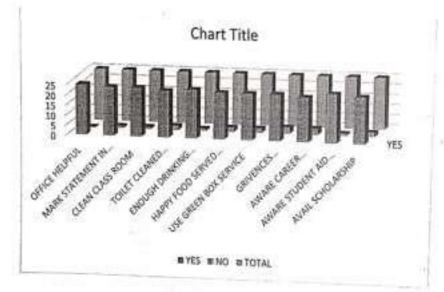
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प्रा. डॉ. औटुवर जोती जाधव सहयोगी प्राध्वानक, मराठी विभाग है। श्री संत दानाजी महाविधालन, पेन्ट की

# Administration

QUESTION NO.	YES	NO	TOTAL	
OFFICE HELPFUL	25	0	25	
MARK STATEMENT IN TIME	24	1	25	
CLEAN CLASS ROOM	24	1	25	
TOILET CLEANED PROPERLY	23	2	25	
ENOUGH DRINKING WATER	24	1	25	
HAPPY FOOD SERVED CANTEEN	23	2	25	
USE GREEN BOX SERVICE GRIVENCES REDRESSED USE GREEN	23	2	25	
BOX	23	3	25	- 1
AWARE CAREER GUIDANCE CELL	22	3	25	
AWARE STUDENT AID FUND	24	1	25	- 1
AVAIL SCHOLARSHIP	23	2	25	1



आ. डॉ. औदुंबर जोती जाधव सहयोगी प्राच्यावल, नराठी विभागप्रपुरा श्री संत दानाडी महाविधालय, गंगलवेटा

### Shri Vidya Vikas Mandal's Shri Sant Damaji Mahavidyala Mangalwadha

Academic year 2022-23

Department of Marathi

Action Taken Report

The suggestion received through the feedback on the curriculum was sought and received from the major stakeholder's students, teachers, parents, employer and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that analysis of the same would reveal the strengths of the curriculum, which could be built upon, and also the weaknesses for remedial measures to be instituted. The parameters chosen allowed both of generic and discipline specific characteristics of the curriculum to be assessed the finding from the analysis of stakeholder feedback on curriculum have been communicated to the Management, CDC and IQAC besides

Following action were taken-

- 1.Extra lecture sessions were arranged.
- Visit to library to MOU collage.
- 3. Visiting literature fairs

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जा. डॉ. ऑड्डबर जोती प्राप्ताय चड्योपी प्राच्यायक,पराठी कि उत्प्राट्य थी पांस यानाची महाकितातक,राजकी ज

### Shri Vidya Vikas Mandal's Shri Sant Damaji Mahavidyala Mangalwadha Academic year 2022-23 Department of History

Action Taken Report

The suggestion received through the feedback on the curriculum was sought and received from the major stakeholder's students, teachers, parents, employer and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that analysis of the same would reveal the strengths of the curriculum, which could be built upon, and also the weaknesses for remedial measures to be instituted. The parameters chosen allowed both of generic and discipline specific characteristics of the curriculum to be assessed the finding from the analysis of stakeholder feedback on curriculum have been communicated to the Management, CDC and IQAC besides

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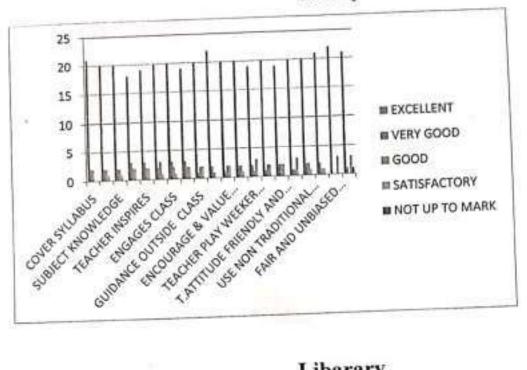
Visit historical sight.

Asst. Prof. Dr. Tamboli J. C. Head Dept. of History Shri Sant Damaii Mahavidyalaya Mangalwedha.

## Shri Vidya Vikas Mandal's, Shri Sant Damaji Mahavidyalaya, Mangalwedha Dept of History Feedback analysis 2022-23 Faculty

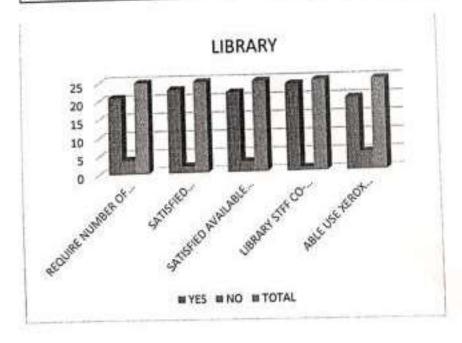
QUESTION	EXCELLEN	VERY	G00 D	SATISFACTOR Y	NOT UP
COVER SYLLABUS	21	2	2	0	0
	20	2	2	1	0
DISCUSSES TOPIC	20	2	2	1	0
SUBJECT KNOWLEDGE	18	3	2	2	0
TEACHER COMMUNICATION	19	3	2	2	0
TEACHER INSPIRES	20	2	3	1	0
TEACHER PUNCTUAL CLASS		3	2	1	0
ENGAGES CLASS	20	1200		2	0
TEACHER PREPARED	19	3	2	2	0
GUIDANCE OUTSIDE CLASS	20	1	2	277	0
ENCOURAGE DISCUSSION IN CLASS	22	2	1	0	3755
ENCOURAGE & VALUE DISAGREEMENT	20	1	2	2	0
T.USE MODERN TEACHING AIDS	20	2	2	1	0
TEACHER PLAY WEEKER STUDENT	19	2	1	3	0
RELATE COURSE REAL WORLD	20	1	2	2	0
T.ATTITUDE FRIENDLY AND HELPFUL	19	2	2	2	0
PERIODICAL ASSESSMENT CONDUCTED	20	1	1	3	0
USE NON TRADITIONAL METHOD OF EVALUATION	20	2	2	1	0
QUESTIN PAPER COVERS	21	2	1	1	0
FAIR AND UNBIASED EVALUATION PROCESS	22	0	0	3	0
T.PROFESSIONAL COMPETENCE AND ROLL MODEL	21	1	0	3	1

### Faculty



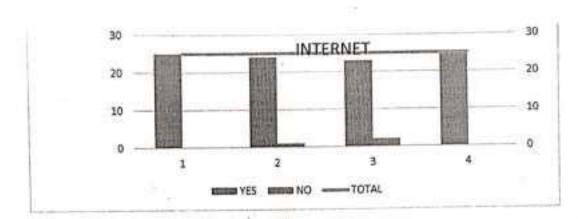
## Libarary

	YES	NO	TOTAL
REQUIRE NUMBER OF BOOK	21	4	25
SATISFIED CATALOGUING	23	2	25
SATISFIED AVAILABLE READING SPACE	22	3	25
LIBRARY STFF CO-OPERATIVE AND HELPFUL	24	1	25
ABLE USE XEROX FACILITY IN LIBRARY	20	5	25



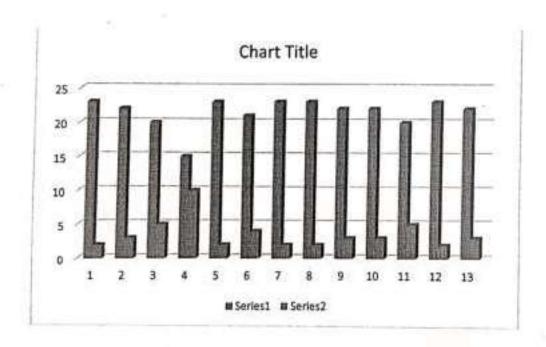
## INTERNET

QUESTION NO.	YES	NO	TOTAL
ACCESS INTERNE CENTER	25	0	25
USE EDUCATIONAL ONLINE RESOURCE	24	1	25
NODES AVAILABLE INTERNET CENTER	23	2	25
NET CENTER STAFF HELPFUL	25	0	25



## Administration

QUESTION NO.	YES	NO	TOTAL
OFFICE HELPFUL	23	2	25
MARK STATEMENT IN TIME	22	3	25
CLEAN CLASS ROOM	20	5	25
TOILET CLEANED PROPERLY	15	10	25
ENOUGH DRINKING WATER	23	2	25
HAPPY FOOD SERVED CANTEEN	21	4	25
AMENITY CENTER IN YOUR CAMPUS	23	2	25
HOW FAR IS THE USAB HELPFUL TO YOU	23	2	25
GRIVENCES REDRESSED USE GREEN BOX	22	3	25
AWARE CAREER placement CELL	22	3	25
ARE YOU AWARE OF THE EARN WHILE YOU LEARN SCHEME	20	5	25
AVAIL SCHOLARSHIP	23	2	25
ARE YOU BENEFICIARY OF FREE EDUCATION SCHEME	22	3	25



• स्ति विभाग •

ald: 2022 - 2023

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Direction (1)
Shriushing mahamajalapa
Mangakeraha

Ested: 17-7-1978

E-Mail: ssdmangalwedha@gmail.com



MANGALWEDHA - 413305. DIST. SOLAPUR NAAC ACCREDITED 'B' GRADE

(ARTS & COMMERCE COLLEGE)

Affiliated to Solapur University



Ph.: (02188) 220370

Professor Dr. N. B. Pawar (M.A. M.Phil. Ph.D)

Principal.

# Department Of Commerce

Date:

Ref.No.: SSDM/SR-

# ACTION TAKEN REPORT ON CURRICULUM FEEDBACK

Feedback was taken for each class and each semester from Student, Parents and alumni have been considered. Employers for the entire department have been looked at, which is inclusive of those who place students for internships as well as those who Employ, and graduate students. Teachers have given their observations on the Lacunae that they have observed in a few subjects and have also reported the modifications made during the course of the year and suggested remedies for the same.

The analysis for each question has been considered. In general, the feedback has been positive with all stakeholders expressing satisfaction with the outcomes. The responses have been positive with respect to content, design, workload and applicability as well as with inclusion of advancements.

Subjective feedback provided by a few respondents have been studied and collated. Only those suggestions pertaining to curriculum content and design have been considered. A feedback analysis report has thus been prepared. The relevant and specific suggestions given have been listed out and have been submitted to Management, CDC and IQAC. Besides following actions were taken.

- Syllabus shall cover the modern and upcoming issues. Curriculum should promote activities involving problem solving and reasoning (For Accountancy)
- Teachers should have more creative approach and use different teaching methods involving ICT to engage with students better.
- Curriculum should be supplemented with practical exposure of topics in curriculum. Evaluation through Power point presentation, survey-viva, open book exams, oral responses to audio recordings and so on are being done by teachers.

All Suggestions received through the feedback are immediately communicated Boards of Studies of Faculty of Commerce and Management.

Shri Sant Damaji Mahayiduslava

## Shri Sant Damaji Mahavidyalaya ,Mangalwedha

## Department of Commerce

SWOC Analysis Year 2022-23

### Strength:

- 1 Industrial visit in different sectors.
- 2 Increase number of students from the last five years.
- 3 Experts lecture on various subject of commerce.
- 4 Short term course –Tally ,MPSC Coaching and Spoken English.
- 5 Faculty with higher qualification .
- 6 Students trained for various competitive examination
- Continuous placement for students.

#### Weakness:

- Lack of Full-time teaching Faulty
- 2. Lack of market oriented syllabus.

#### Opportunities:

- 1 Employments opportunities Like -CA,CS, CWA
- 2 Full opportunities of students in research in Finance ,accounts and Managements.
- 3 To Start short -term course Digital Marketing, Banking, Share Market course

### Challenges:

- 1 Encouraging students for competitive examinations and higher educations.
- 2 To Attract student for commerce faculty.