

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

1. Details of the Institution

1.1 Name of the Institution

**Shri Sant Damaji Mahavidyalaya,
Mangalwedha Tal. Mangalwedha Dist Solapur**

1.2 Address Line 1

Borale Naka

Address Line 2

Solapur Road

City/Town

Mangalwedha

State

Maharashtra

Pin Code

413305

Institution e-mail address

ssdmangalwedha@gmail.com

Contact Nos.

9850 620 807

Name of the Head of the Institution:

Dr. Pawar N.B.

Tel. No. with STD Code:

9850 620 807

Mobile:

9850 620 807

Name of the IQAC Co-ordinator:

Prof. Nagtilak H.R.

Mobile:

9970 814 656

IQAC e-mail address:

damajicollegeiqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN11580

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.damajicollege.com

Web-link of the AQAR:

www.damajicollege.com/AQAR/2017-18.Pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	---	2004	Upto 2009
2	2 nd Cycle	B	2.24	2016	Upto 2021
3	3 rd Cycle	---	---	---	---
4	4 th Cycle	---	---	---	---

1.7 Date of Establishment of IQAC:

20/06/2005

1.8 AQAR for the year (for example 2016-17)

2016-2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR **2012-13 Date : 25/11/2013**
- ii. AQAR **2013-14 Date : 13/08/2015**
- iii. AQAR **2014-15 Date : 13/08/2015**
- iv. AQAR **2015-16 Date : 18/07/2016**

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Solapur University, Solapur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	05
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	02
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and community representatives	03
2.7 No. of Employers/ Industrialists	----
2.8 No. of other External Experts	01
2.9 Total No. of members	14
2.10 No. of IQAC meetings held	05

2.11 No. of meetings with various stakeholders: No.	16	Faculty	07		
Non-Teaching Staff Students	04	Alumni	03	Others	02

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related) -----

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	03	International	---	National	01	State	01	Institution Level	01
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(ii) Themes

1. Recent Trends in English Studies
2. Workshop on New Maharashtra Universities Act - 2016
3. Workshop on Govt. Regulation on Prohibition of Sexual Abuse of Women

2.14 Significant Activities and contributions made by IQAC

IQAC has evolved mechanisms & Procedures for ensuring timely and effective performance of academic, administrative and financial tasks as stated below:-

- **With the help of different curricular & the Co-curricular committees, IQAC attempted to sustain and enhance the quality of institution directed towards fulfilment of institutional goals**
- **The college has organised H.B. Testing Camp for girls-students, general physical-check up camp, special awareness campaigns regarding women exploitation, gender sensitization campaign, follow-up and counselling regarding diet and nutrition, blood-donation camp etc.**
- **The college, with initiative of IQAC organised special N.S.S. Camp in adopted village- Andhalgaon, took sanitary ditches, organised cleanliness drive, and campaign promoting water recharging and the preservation campaigns.**
- **The institutional IQAC took initiatives in organising National conference of English, Workshops on New University Act and Govt. Regulation on prohibition of Sexual Abuse of Women.**
- **The institutional IQAC took initiative in publishing research journal (Damajians), wall-poster (Pratibimb), College Magazine (Sukrut) etc.**
- **IQAC has taken initiative in organisation of University level sport-meet (Taikwando), encouraged students to participate in University Youth Festival, etc.**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> Supplying internet access to more number of students and faculty. 	<ul style="list-style-type: none"> Upgraded internet connectivity, subscribed to Inlibnet, orientation of students and faculty.
<ul style="list-style-type: none"> Supplying more books, Sports goods, career guidance counselling and placement drive. 	<ul style="list-style-type: none"> Purchased books , subscribed to journals, procured sports-goods, supplied reading material to students preparing for competitive exams, organised placement drive in collaboration with ICICI Bank.
<ul style="list-style-type: none"> Soliciting maximum participation of students in English Language Lab and UGC Network Resource Center. 	<ul style="list-style-type: none"> IQAC members conducted an orientation of students & faculty encouraging them to avail the facilities supplied in English Language Lab and Network Center.
<ul style="list-style-type: none"> Seeking enrolment of more number of students to certificate courses. 	<ul style="list-style-type: none"> Total Number of students enroled : <ul style="list-style-type: none"> ➤ Spoken English : 32 ➤ Montessori Teachers Training : 16 ➤ Tally-0.9 : 08
<ul style="list-style-type: none"> Organising more programmes under ICC 	<ul style="list-style-type: none"> To promote gender sensitization IQAC, in collaboration with ICC (Internal Complaints Committees) organised-counselling by local Lawyers, NGO members, Lectures and counselling by Doctors, etc.
<ul style="list-style-type: none"> Systematic planning, monitoring of curricular, co-curricular activities in college. 	<ul style="list-style-type: none"> IQAC reviewed plans of academic, co-curricular activities prepared by various depts, monitored execution of the same to reach to benefit of students.
<ul style="list-style-type: none"> Seeking inputs and participation of all stakeholders in sustaining and enhancing institutional quality. 	<ul style="list-style-type: none"> IQAC planned and organised meetings with inhouse-students, alumni, parents,staff; sought inputs and suggestions and incorporated it in planning of college

* Attach the Academic Calendar of the year as Annexure. (Annexure – I Attached Separately)

2.15 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

AQAR was placed in meeting of institutional LMC, earlier IQAC yearly plan of activities was sanctioned by LMC, execution of same was reviewed and suggestions were followed by IQAC.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	---	----	----
PG	---	---	---	---
UG	02	---	---	---
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	---	---	---	---
Certificate	03	---	---	---
Others	---	---	---	---
Total	06	---	---	---
Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

The college is being affiliated to Solapur University and is governed by University rules and regulations for offering flexibility of the curriculum. The University has offered CBCS (B.A./B.Com.-I) and CGPA (B.A./B.Com.-II & III) System for undergraduate courses. The college offers limited flexibility in terms of choice of subjects at college level:-

- Core Options :
Arts : English, Marathi, Hindi, Geography, Economics & History.
Commerce : Commerce, Accountancy, Banking , Insurance, Finance
- The college runs Centre of YCMOU, Nashik offering students an opportunity to study for graduation degree.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2+3
Trimester	00
Annual	01

1.3 Feedback from stakeholders*

(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabi of B.A. I – Opt. English, Marathi, Hindi, Economics, Political Science & Geography revised by Solapur University, Solapur

Syllabi of B.Com. I – Com. English, & all papers revised by Solapur University, Solapur

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	13	05	07	01	00

2.2 No. of permanent faculty with Ph.D. 05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	0	10	0	0	00	01	0	0	0	11

2.4 No. of Guest and Visiting faculty and Temporary faculty Nil Nil 32 (CHB)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	12	24	02
Presented	12	24	00
Resource Persons	01	01	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT, Web – Resources Use of English Lang. Lab. Use of Virtual Classroom

2.7 Total No. of actual teaching days during this academic year 235

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

CBCS (Choice Based Credit System)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02	01	01
----	----	----

2.10 Average percentage of attendance of students 72.00 %

2.11 Course/Programme wise
Distribution of pass percentage: **(Year 2016-17)**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.III	161	10.55	31.67	24.22	----	66.25%
B.Com.III	088	04.54	20.45	47.72	02.27	78.40%
Certificate Courses						
Spoken English	32	16	16	--	--	100%
Montessori Teachers' Training	15	05	10	--	--	100%
Tally- 0.9	08	06	02	--	--	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- * **IQAC in collaboration with LMC solicits feedback analysis.**
- * **Inputs from HoDs obtained & corrective measures implemented for quality results.**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	01
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	05
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	01
Others	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	13	15	00	00
Technical Staff	00	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC encouraged faculties to undertake research , organised conference, Workshops, encouraged faculties to participate in conferences, seminars and to publish research.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.4 Details on research publications

	International	National	Others
Peer Review Journals	03	00	00
Non-Peer Review Journals	01	00	00
e-Journals	01	00	00
Conference proceedings	17	06	00

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	----	----	----	----
Minor Projects	----	----	----	----
Interdisciplinary Projects	----	----	----	----
Industry sponsored	----	----	----	----
Projects sponsored by the University/ College	----	----	----	----
Students research projects <i>(other than compulsory by the University)</i>	----	----	----	----
Any other(Specify)	----	----	----	----
Total	----	----	----	----

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonom CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-----	01	01	-----	01
Sponsoring agencies	-----	Self	Self	-----	State Govt.

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	----
	Granted	----
International	Applied	----
	Granted	----
Commercialised	Applied	----
	Granted	----

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
----	----	----	----	----	----	----

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized :

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Organised Blood – donation Camp, Cleanliness Drive.**
- **Organised special Campaigns regarding gender sensitization, Prohibition against female sexual abuse.**
- **Organised Tree Plantation Drive, Yoga-Sessions etc.**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.11 Acre	---	Own	7.11 Acre
Class rooms	22	02	Own	24
Laboratories 1) English Lang. Lab. 2) Network Centre	252 Ft 320 Ft	---	---	---
Seminar Halls	1798 Ft	---	Own	---
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	----	-----	----	-----
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs. 815718/-	Rs. 230760/-	UGC/Own	Rs. 1046475/-
Others	---	---	---	---

4.2 Computerization of administration and library

- **Computerization of Library in Progress.**
- **Computerization of administrative office proposed.**
- **Subscribed to INFLIBNET**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	14494	---	315	---	14809	---
Reference Books	13907	---	062	---	13969	---
e-Books	2000	---	732	--	2732	---
Journals	022	13600	002	1800	24	15400
e-Journals	00	--	00	--	00	--
Digital Database	01	--	00	--	01	--
CD & Video	51	10800	10	1200	61	12000
Others (specify)	19	---	---	---	19	---

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	32+2	01+01	34	01	01	12	02	20
Added	--	--	--	--	--	--	--	--
Total	32 + 2 (Laptops)	1+1	34	01	01	12	02	20

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- **Orientation of faculty and staff regarding use of INFLIBNET.**
- **Training to students, faculty, library staff for use if online resources.**

4.6 Amount spent on maintenance in lakhs:

i) ICT

Rs. 73960/-

ii) Campus Infrastructure and facilities

Rs. 834298/-

iii) Equipments

Rs. 25230/-

iv) Others

Rs. 176790/-

Total :

Rs. 1110278/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC attempted to enhance awareness about student support services by focussing on upgradation of services and requesting management to supply services and look after its maintenance

5.2 Efforts made by the institution for tracking the progression

The institution organises counselling graduating students, by organising guidance sessions and timely help to students to seek admissions to further studies.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1238	00	03	56

(b) No. of students outside the state

03

(c) No. of international students

Men	No	%	Women	No	%
	713	54.87		584	45.03

Last Year 2015-16						This Year 2016-17					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
819	224	02	507	05	1552	645	190	01	402	02	1238

Demand ratio **1:0.69**

Dropout % - **14.96%**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Organised lectures of experts, MPSC coaching center functioning, organised tests, mock- interviews, physical training given by Gymkhana, organised placement drive.

No. of students beneficiaries **310**

5.5 No. of students qualified in these examinations

NET **00** SET/SLET **05** GATE **00** CAT **02**

IAS/IPS etc **---** State PSC **---** UPSC **---** Other **08**

5.6 Details of student counselling and career guidance

- **Guidance /Counselling by Career Guidance, Placement Cell.**
- **Counselling and Guidance by Physical Training Center.**
- **Participation of Students in Placement Drive organised at SVERI, Pandharpur.**
- **Placement Drive organised – ICICI Bank.**

No. of students benefitted **234**

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	65	45	02

5.8 Details of gender sensitization programmes

- **Workshop on Regulation regarding Prohibition of sexual abuse of Women.**
- **Counselling to girl-students by Local Lawyers and NGOs.**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level **97** National level **16** International level **---**

No. of students participated in cultural events

State/ University level **21** National level **---** International level **---**

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	065	Rs. 74670/-
Financial support from government	512	Rs. 1500000/-
Financial support from other sources	024	Rs. 11500/-
Number of students who received International/ National recognitions	----	-----

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ Nil _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- 1) Incessant attempts & hard work win unattainable goals.
- 2) To provide education facility to downtrodden.
- 3) To assist students in acquiring employment-winning skills.
- 4) Helping rural youths/women in acquiring skills.

6.2 Does the Institution has a management Information System

Our institution has **Management Information System** working for the following :-

a) Admissions b) Accounts c) Library d) Examination

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Our faculty members have worked as Deans, Bos members, members of syllabus draftrig committees working for curriculum development.

6.3.2 Teaching and Learning

The college has focused to make teaching –learning ICT based & students- centric and use of English Lang. Lab., LCD, E-Books, You-tube is done. The college organised Study-tours, Workshops , Seminars.

6.3.3 Examination and Evaluation

Taken semester-wise review of results, orientation of students and faculty regarding CBCS, organising tests, seminars for benefit of students.

6.3.4 Research and Development

College Research Promotion Committee & IQAC promotes research culture, orientation of students and faculty for undertaking research, financial and technical assistance supplied by the college. MoUs and linkages established with research bodies.

6.3.5 Library, ICT and physical infrastructure / instrumentation:

LIBRARY :

- **Library staff in collaboration with IQAC organised book exhibition.**
- **Number of references purchased, journals subscribed.**
- **Use of INFLIBNET by students & staff monitored by IQAC and librarian.**
- **Web – links to research sites supplied to faculty.**
- **Inter – Library Loan scheme being implemented.**
- **Archieve is created and web - link supplied.**
- **Special reading promotion schemes continued – Reading the Author, Best Reader, Scholar card etc.**

ICT :

- **Total 08 LCD projectors available.**
- **Facility of Virtual classroom supplied.**
- **Faculty members gave PPT presentation in classroom teaching.**
- **English Language Lab and Network Resource Center functioning for benefit of students & staff.**
- **Facility of Scanning, Printing, Downloading supplied to faculty and Ph.D. students.**

PHYSICAL INFRASTRUCTURE :

- **Gym, all grounds upgraded.**
- **Proper maintenance of available classrooms, Labs etc.**
- **Furniture and desks added.**
- **Minor repairs of Toilets etc.**

6.3.6 Human Resource Management

The Principal, LMC and Management look after proper utilization and management of available human resources in the college.

6.3.7 Faculty and Staff recruitment

The process of recruiting teaching & non-teaching staff is being started after certification of Roster by concerned authorities.

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

Required counselling supplied to students at time of admission, regular review taken and grievance, redressal committee attempted to make the admission process smooth.

6.4 Welfare schemes for

Teaching	Group Insurance, P.F., Loan facility .
Non teaching	Group Insurance, P.F., Loan facility .
Students	Different Govt.Scholarships, Cash Prizes to rank – holders, canteen facility, Insurance, student aid fund.

6.5 Total corpus fund generated :

Rs. 1,80,000/-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Solapur Uni.	Yes	IQAC
Administrative	Yes	JDE, Solapur	Yes	M\S Marda Associates

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Solapur University has organised workshop on Exam Reforms CBCS Pattern.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

The college has maintained good rapport with Alumni association Members of Association collaborated in Planning and execution of activities like – NSS Camp, Career Guidance, starting certificate courses etc.

6.12 Activities and support from the Parent – Teacher Association

Parents – Teachers Association members gave inputs regarding starting new courses, supply of facilities, measures to be implemented in respect of security of women which were incorporated by college in annual plan.

6.13 Development programmes for support staff

- 1) Technical orientation and training.**
- 2) Practical guidance by outside experts.**
- 3) Demos of using office soft-wares.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Focused tree plantative drive.**
- **Soil-conservation and water recharging measures implemented.**
- **waste-water management measures implemented.**
- **Special cleanliness drives organised at regular interval.**

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

<ul style="list-style-type: none">➤ Counselling to students➤ Recruitment of temporary staff➤ ICT based teaching➤ Career guidance, placement drive	<ul style="list-style-type: none">➤ Gender sensitizing Campaigns➤ Health awareness drives➤ Promotion to Research
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7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

[Attached Separately – Please see Annexure – II]

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- | |
|--|
| <ol style="list-style-type: none">1) Achievements of Gymkhana and Physical Training Centre.2) Water conservation campaign implemented in adopted village- Andhalgaon by college NSS Unit. <p>[Details given in Annexure – III]</p> |
|--|

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- | |
|--|
| <ul style="list-style-type: none">• Campaigns/drives for Tree-Plantation – in & off Campus.• Rain – water harvesting, water recharging drives.• Cleanliness Drives in & off Campus. |
|--|

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOC Analysis)

(A)

- 1) College runs YCMOU Center supplying education facility to students of Taluka.
- 2) College runs three Certificate Courses for benefit of students.
- 3) The career Guidance and Placement Cell organises programmes preparing students for competitive exams. Total – 45 students have been selected in Placement drive organised by cell in collaboration with ICICI, Bank.
- 4) College has well – equipped gym, runs Physical Training Center giving training to students to get recruited in armed and reserve forces.
- 5) The Research Promotion Committee of College organises guidance of experts to faculty and students for pursuing research.

(B) SWOC Analysis of College :

After honest and objective introspection, the ‘SWOC’, analysis of our institution may be stated as given under :-

- **Strength :**
 - Adequate physical infrastructure with advanced tools and equipments for effective teaching-learning.
 - Positive reputation and goodwill of the institution.
 - Experienced, hardworking faculty with the research qualification, having good rapport with students’ community and participation in policy-designing process of academic bodies like university.
 - Feeding of quality students with academic excellence, rich potential in sports and extra-curricular activities.
 - Strong institutional network with influential alumni participating in designing quality policy of institution.
 - Strong Gymkhana, N.S.S. and Cultural departments with prestigious achievements.
 - Effective Career Guidance and Counseling Cell, Physical Training Centre.
 - Proper planning, participative management, autonomy to faculty and staff for implementing innovative ideas.
- **Weakness :**
 - Temporary faculty on clock hour basis.
 - Lack of hostel facility for boys and girls.
 - Marginal scope for curriculum designing.
 - Vernacular family background of students lacking proficiency in English and hence inability to start professional courses requiring linguistic proficiency.
 - Modest library and gymkhana in comparison with large number of students.
 - Failure to organize international conferences, having formal collaborations with outside research bodies.

- **Opportunities :**
 - **Exploiting and utilizing available infrastructure, potential in students and faculties for more better achievements.**
 - **Being a sole higher educational institute in Taluka, start post graduation and career oriented courses, research centres.**
 - **Undertake need-based research relevant with local problems and issues.**
 - **Starting foreign language classes, translation courses etc.**
 - **Undertaking more minor and major research projects by procuring funds from U.G.C., New Delhi.**
 - **Strengthening and upgrading Career Guidance and Counseling Cell and Physical Training Centre.**
 - **To organize more activities by utilizing the institutional network and co-operation of alumni.**

- **Challenges :**
 - **Converting and transforming teaching of the conventional courses and prescribed syllabi in tools to equip students with skills winning jobs and employment.**
 - **Enhancing employability, linguistic proficiency and competence in IT operations by students.**
 - **Co-relate the present learning with the job-market needs and enhance professional confidence of learners.**
 - **To make self-financing, professional courses affordable to students coming from financially poor agrarian families.**
 - **To raise funds for providing facilities like swimming tank and professional coaching to sportspersons etc.**

8. Plans of institution for next year

- Starting P.G. Courses in Marathi, English & Economics.
- Introducing more number of certificate courses.
- Sending proposals of separate buildings for Central Library, Gymkhana, Ladies Hostel.
- Total computerization of administrative office and library.
- Strengthening Career Guidance Cell, Physical Training Centre, Placement Cell etc.
- Promoting focused research.
- Supplying more facilities to students and faculty.
- Increasing efforts to make college campus eco-friendly.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure II

Action Taken Report (Achievements) by IQAC

Plan Of Action	Achievements (Outcomes)
Planning, Monitoring Curricular and co-curricular activities for sustaining and enhancing institutional quality.	Review and follow-up of annual plans of activities submitted by depts and working committees, modification in plans of depts. & working committees in response to feedback by stakeholders, Achievements in academic results, performance of students in curricular activities. (Sports,cultural dept.etc.)
Soliciting more enrollment for certificate courses.	Three certificate courses continued - Spoken English, Montessori Teachers' Training course and Tally, satisfactory number of students enrolled for certificate courses, Excellent results, overall monitoring of courses by IQAC.
Students and faculty orientation for undertaking research.	Financial provision for research orientation of students and faculties, students asked to undertake projects, writing articles. Lectures of outside experts arranged, organized National conference on Recent Trends in English studies, Publication of Sukrut, wall-poster (Pratibimb) and conference proceedings.
Enhancing internet connectivity and access to resources	UGC network resource center updated supplying net connectivity to more number of students. Online access to research sites supplied to students and faculty, subscription to INVLIBNET
Focusing & strengthening career Guidance and placement cell.	Weekly coaching to students through MPSC coaching center, organized lectures/counselling by outside experts, T, pos, periodic mock interview sessions. Supplied coaching

	to sports persons through physical training center purchased reading material and subscribed to journals & magazines, organized placements drive, total 45 students got placement as sales officer in ICICI Bank, number of sports persons got recruited in state police.
Focusing girl students & organizing health awareness programmes, campaigns etc.	Organized H.B. testing, Physical checkup and blood donation camps, supplied facility of Napkin vendor and Napkin destroyal machine in ladies room, orientation of girl students about health, hygiene & nutrition, organised one day workshop on law of prohibition of sexual abuse of women etc.
Supplying financial assistance to poor needy-students	Supplied financial assistance to students through college students Aid fund and contribution by staff
Soliciting inputs, participation of stateholders.	IQAC solicited feedback from the stateholders, in house students, alumni parents, sports person and peers. Inputs and suggestions of stateholders taken in consideration while finalizing annual plans of curricular and co-curricular activities to be organized.
Enhancing & strengthening the collaborations.	Collaboration with DAV college of Commerce Solapur & Madhavrao Patil College Murum, Omerga continued collaboration for career guidance and placement continued with SVERI Pandharpur. Fresh collaboration established with KBP College Pandharpur (Hindi), DBF college of Arts & Science, Solapur (History), and C.B.khedgi College, Akkalkot (Geography). Informal collaboration

	with number of research bodies established.
Supplying orientation & training to teaching and non-teaching staff	Orientation to teaching staff regarding having access to INFLIBNET, periodic orientation to office staff for using office soft-wares etc.
Seeking financial Assistance & sending proposal for approval	Proposals for financial assistance to the following are sent to UGC for approval:- (1) Construction of Library Building (2) Renovation of college Building (3) Construction of toilet blocks for Gents and Ladies.
Special efforts for enhancing environmental awareness.	Programmes organized tree plantation, waste water management-cleanliness drive, water recharging in campus, lectures of experts.

Annexure I

Shri Sant Damaji Mahavidyalaya Mangalwedha, Dist: Solapur

YEAR 2016-17

Academic Administrative Calendar

JUNE

1. Admission process.
2. Distribution of results of B.A.III and B.Com.III and implementation of admission process accordingly.
3. After the result of 12th, preparation of merit list as per the rules of University and implementation of its admission process.
4. As per the demand, provide TC/LC/Migration Certificates.
5. Submission of audited statement of college to Joint Director before 30th June.
6. Preparation of Annual budget of the college.
7. Meeting of LAC-Approving budget and planning
8. Meeting of IQAC –Approving Academic and co-curricular Activities Plan.

JULY

1. Preparation of work-load charts according to the registration of students having the help of Head of the various departments.
2. Submission of Examination expenses statement to the University.
3. Acceptance of various scholarship applications.
4. Providing TC/LC/Migration certificates as per the demands of students.
5. Sending affiliation fees to University
6. Preparation of salary budget.
7. Submission of 1st quarterly report of Income Tax before 15th July.

AUGUST

1. Fulfillment of Eligibility certificate forms of B.A./B.Com. and submission of proposals of various scholarships.
2. Celebration of Independence Day – 15th August.
3. Formation of student council through election according to the rules of university and submission of the name list of student representatives to the university.

SEPTEMBER

1. Submission of Category wise admission list to the University.
2. Preparation for Ist semester CGPA Examinations.
3. Maintain all general registers.
4. Review meeting of LAC
5. Review meeting of IQAC

OCTOBER

1. Preparation of workload sheet as per fix number of admitted students on mid Oct. to attend the camps and approve the posts.

2. Finalizing CGPA Internal mark [B.A./B.COM.] Send mark-lists to the University.
3. Preparation for Term end meeting
4. Submission of 2nd quarterly report of Income Tax before 15th Oct.

NOVEMBER

1. Binding of the admission forms after completion general register.

DECEMBER

1. Distribution of Oct. /Nov. CGPA Mark-list B.A./B com.
2. To forward faculty Placement proposal to university.

JANUARY

1. Organization of Annual Prize Distribution Ceremony.
2. Celebration of the Republic Day – 26th January.
3. Organization of N.S.S. Camp.
4. Confirmation of the correctness in the Income Tax records.

FEBRUARY

1. Preparation of salary budget of the college and submission of that copy to Joint Director.
2. Distribution of Student aid fund (poor boys fund) to students.

MARCH

1. Preparation for University Examinations CGPA B.A./B.COM.
2. Compliance of student's scholarships.
3. Finalizing CGPA Internal mark B.A./B.COM. Send mark-list to the University.
4. Review meeting of LAC
5. Review meeting of IQAC

APRIL

1. Completion of all transactions and budgets and accordingly finalizing the audit.
2. Distribution of form no. 16

MAY

1. Finalizing Annual Audit.
2. Preparation of Annual Balance Sheet.
3. To print and collect stationeries, prospectus, receipt books, various concession forms and other necessary things for the forthcoming academic year.
4. Submission of Income Tax Final Report by 31st May.

Annexure III

Details of Best Practices :

01) Building the Percolation Tank in Andhalgaon, adopted village by our N.S.S. volunteers :

- **Goals** : To help villagers of Andhalgaon in raising underground water level by building percolation tank.
- **Context** : The villagers of Andhalgaon are badly affected due to decrease in rainfall in last two years and hence we planned to undertake token project of percolation tank.
- **The Practice** : Our N.S.S. Volunteers, with help of local villagers and alumni built percolation tank in vicinity of Andhalgaon. Villagers supplied us one JCB and tractors due to which the work of building tank was speedily completed.
- **Evidence of Success** : Sufficient quantity of water was blocked in percolation tank and underground water level increased considerably. Especially the water-level of the wells from which local village water supply was done increased and villagers were relieved of scarcity of drinking water.
- **Problems encountered and Resources** : Shortage of funds , equipments, technical expertise were the main problems faced by us. We solicited help from local villagers and our alumni.
- **Contact Details** :
Dr. N.B. Pawar – Principal
Shri Sant Damaji Mahavidyalaya, Mangalwedha,
Phone – 9850620807,
Email – ssdmangalwedha@gmail.com

02) Achievements of Gymkhana and Physical Training Centre :

- **Goals :** To assist deserving sportspersons in attaining excellence in sports and offer physical training to them as preparation for recruitment in defence forces.
- **The Context :** Number of our students attempting to get recruited in defence & other forces are in need of physical training. Hence Gymkhana and Physical Training Centre organised special training for these students.
- **The Practice :** Our Physical directors Dr. Rayban and Prof. Shaikh organise coaching of these students with help of our alumni. The college Gym and required grounds are available. The training in running, long-jump, pull-ups etc. is given. The Yoga sessions are also arranged for these students.
- **Evidence of Success :** Due to planned training and coaching , our students have achieved good results in sports. Number of our students won medals in Inter collegiate, State and National level tournaments. Many students got recruited in police, defence forces as well as M.P.S.C.
- **Problems Encountered and Resources :** We faced problems of inadequate funds, infrastructure, lack of expert coaching for each event. We managed to supply required facilities with funds available in college.
- **Contact Details :**

Dr. N.B. Pawar – Principal

Shri Sant Damaji Mahavidyalaya, Mangalwedha,

Phone – 9850620807,

Email – ssdmangalwedha@gmail.com
